



CHRIST THE KING SCHOOL

165 Dufferin Avenue, Brantford, ON N3T 4R4

Telephone (519)759-4211



Dear CTK Families,

10/1/2020

Focused on ensuring equity of outcomes *For All*, please note that as a school community, we are working hard to aligning our School Improvement Plan work with the Board's Equity and Inclusive Education Policy 200.23 and the Multi-year Strategic Plan. As I am a member of the Board's Equity and Inclusive Education Steering Committee this year, I am eager to be collaborating on several initiatives to promote a safe, healthy, and inclusive school to learn and work in. Ensuring equity and inclusion is a task that is far reaching and there are implications in many areas.

On July 9, 2020, the Ministry of Education (EDU) released the Memo: Ontario's Action Plan to Address Systemic Racism in Schools giving insight into "Ontario's system-wide actions to break down barriers facing Black, Indigenous and racialized students so they are better supported to succeed and flourish in school and will ultimately result in school Board's replacing policies and practices that may have led to inequities in the education system." As a Catholic school community, please know that we will take a strict stance on implementing strong measures to address any discriminatory and racist behaviours within our community.

I know that our CTK educators lead student learning in a professional, thoughtful, and positive way. To build on this great work of our educators, further professional learning on equity and inclusion, human rights and anti-racism will be ongoing for all staff members. Our students will also be given an opportunity to use and raise their personal voices related to relevant cultural learning experiences within our school, classrooms and play areas. Our CTK intention will be to shine a light on challenging, systemic issues for change and to empower our children to be a part of this change.

As a faith-based community, we have a responsibility to ensure that every student feels safe, welcomed and a sense of belonging to our school environment, as well as see themselves represented in our teaching and curriculum. Culturally responsive pedagogy is about high expectations for all students, and guiding students to develop a critical, cultural consciousness. We intend to enhance our responsiveness by using resources that support the learning expectations of the Ontario Curriculum, align with our Catholic worldview, and foster cultural competence in our students.

Thank you, parents, for your continued interest and collaboration to ensure a safe and welcoming learning environment for all. Every child deserves the right to equitable opportunities for academic success and wellbeing and to graduate with the skills and confidence they need to be successful. We will all support each other as we continue to grow in our understanding of the complexities of providing a safe and inclusive school system *For All*.

With warm regards for all.

Sincerely,

Mrs. Charmaine Hanley

Principal of staff and students at Christ the King School